

7. Evaluate. State which operation you do first.

- a) $7(4) - 5$
- b) $6[2 + (-5)]$
- c) $(-3) + 4(7)$
- d) $(-6) + 4(-2)$
- e) $15 \div [10 \div (-2)]$
- f) $18 \div 2(-6)$

8. Evaluate. Show all steps.

- a) $6(5 - 7) - 3$
- b) $4 - [5 + (-11)]$
- c) $[4 - (-8)] \div 6$
- d) $8 - 66 \div (-11)$
- e) $(-24) \div 12 + (-3)(-4)$
- f) $6(-3) + (-8)(-4)$

Question 11 should be completed on the handout provided to the students.

You will also find it attached separately. Students need to basically do the question themselves, decide who was right, and analyze the work that each student did to figure out what each did wrong. This assignment will be passed in and graded.

- 11. Assessment Focus** Robert, Brenna, and Christian got different answers for this problem: $(-40) - 2[(-8) \div 2]$ Robert's answer was -32 , Christian's answer was -48 , and Brenna's answer was 168 .

- a) Which student had the correct answer?
- b) Show and explain how the other two students got their answers. What errors did they make?